



# One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition

By Patton Tabors Ed.D.

[Download now](#)

[Read Online](#) 

**One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition** By Patton Tabors Ed.D.

Today's early childhood educators are serving more children learning English as a second language than ever—in Head Start alone, nearly 30% of the children speak a language other than English at home.\* To support second language learners and put them on the path to academic success, every teacher needs this popular, practical, and highly readable guidebook.

Reflecting 10 years of dramatic change in early education—especially in critical areas like assessment and cultural diversity—the second edition of this bestseller gives teachers up-to-date research, usable information, and essential tools to meet the needs of second language learners in today's learning environments. Leading researcher Patton Tabors equips teachers with the foundation of knowledge they need to

- apply cutting-edge research to their everyday teaching practices
- address NAEYC's recommendations for responding to linguistic and cultural diversity
- use appropriate assessment techniques for children's first and second language, including an easy-to-use observation checklist (on the CD-ROM) to monitor children's English language learning over time
- discover ways to improve literacy instruction for all children, including literacy practices checklists (on the CD-ROM) that pinpoint areas needing curriculum support
- understand and attend to the particular needs of internationally adopted children
- conduct thought-provoking professional discussions with the book-club-ready study guide and materials (on the CD-ROM)

Teachers will also get updates on all the key topics covered in the first edition,

including working with parents, understanding the process of second-language acquisition, and using the curriculum and classroom organization to facilitate English language and literacy learning. Ideal for professional development, this book is the best tool a teacher can have to support the language and literacy development and school success of second language learners while honoring their home languages and cultures.

*\*English Language Learners Focus Group Report, 2002*

Get practical strategies on the accompanying DVD, One Child, Two Languages in Action.

A featured book in our Launching Literacy Kit!

See how this product helps strengthen Head Start program quality and school readiness.

 [Download One Child, Two Languages: A Guide for Early Childh ...pdf](#)

 [Read Online One Child, Two Languages: A Guide for Early Chil ...pdf](#)

# **One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition**

*By Patton Tabors Ed.D.*

**One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition** By Patton Tabors Ed.D.

Today's early childhood educators are serving more children learning English as a second language than ever—in Head Start alone, nearly 30% of the children speak a language other than English at home.\* To support second language learners and put them on the path to academic success, every teacher needs this popular, practical, and highly readable guidebook.

Reflecting 10 years of dramatic change in early education—especially in critical areas like assessment and cultural diversity—the second edition of this bestseller gives teachers up-to-date research, usable information, and essential tools to meet the needs of second language learners in today's learning environments. Leading researcher Patton Tabors equips teachers with the foundation of knowledge they need to

- apply cutting-edge research to their everyday teaching practices
- address NAEYC's recommendations for responding to linguistic and cultural diversity
- use appropriate assessment techniques for children's first and second language, including an easy-to-use observation checklist (on the CD-ROM) to monitor children's English language learning over time
- discover ways to improve literacy instruction for all children, including literacy practices checklists (on the CD-ROM) that pinpoint areas needing curriculum support
- understand and attend to the particular needs of internationally adopted children
- conduct thought-provoking professional discussions with the book-club-ready study guide and materials (on the CD-ROM)

Teachers will also get updates on all the key topics covered in the first edition, including working with parents, understanding the process of second-language acquisition, and using the curriculum and classroom organization to facilitate English language and literacy learning. Ideal for professional development, this book is the best tool a teacher can have to support the language and literacy development and school success of second language learners while honoring their home languages and cultures.

*\*English Language Learners Focus Group Report, 2002*

Get practical strategies on the accompanying DVD, One Child, Two Languages in Action.

A featured book in our Launching Literacy Kit!

See how this product helps strengthen Head Start program quality and school readiness.

**One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition By Patton Tabors Ed.D. Bibliography**

- Sales Rank: #374912 in Books
- Brand: Brand: Brookes Publishing
- Published on: 2008-02-12
- Released on: 2008-02-12
- Original language: English
- Number of items: 1
- Dimensions: 8.75" h x 6.00" w x .75" l, 1.06 pounds
- Binding: Paperback
- 255 pages



[Download One Child, Two Languages: A Guide for Early Childh ...pdf](#)



[Read Online One Child, Two Languages: A Guide for Early Chil ...pdf](#)

---

**Download and Read Free Online One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition By Patton Tabors Ed.D.**

---

## **Editorial Review**

### **Review**

"An informative, well written and practical book for early childhood educators . . . a worthy contribution to the field. Tabors presents a well researched, concise, informative and timely book on a subject that needs much attention."

(Janice Myck-Wayne)

### **About the Author**

Prior to beginning her doctoral studies at the Harvard Graduate School of Education in 1981, Patton O. Tabors was an elementary school teacher and a childbirth educator. During her doctoral studies she focused on first and second language acquisition in young children. Her qualifying paper and dissertation research, based on 2 years of ethnographic investigation in a nursery school classroom, described the developmental pathway of a group of young children learning English as a second language. She was able to use this information as the basis for the material in *One Child, Two Languages: A Guide for Preschool Educators of Children Learning English as a Second Language* (Paul H. Brookes Publishing Co., 1997). Since 1987, Dr. Tabors has been the research coordinator of the Home-School Study of Language and Literacy Development in collaboration with Catherine Snow and David Dickinson. During this time she has also directed research related to low-education and low-income mothers reading to their preschool-age children as part of the Manpower Development Research Corporation evaluations of two welfare-to-work projects, New Chance and JOBS, and for the Harvard Language Diversity Project, a subproject of the New England Research Center on Head Start Quality, directed by David Dickinson. Dr. Tabors's latest research, a longitudinal project that is following the language and literacy development of Spanish-speaking children from preschool to second grade, combines her interests in early language and literacy development and second language acquisition in young children.

Dr. Snow is the Henry Lee Shattuck Professor of Education at the Harvard Graduate School of Education. She received her doctorate in psychology from McGill University and worked for several years in the linguistics department of the University of Amsterdam. Her research interests include children's language development as influenced by interaction with adults in home and preschool settings, literacy development as related to language skills and as influenced by home and school factors, and issues related to the acquisition of English oral and literacy skills by language minority children. She has co-authored books on language development (e.g., *Pragmatic Development: Essays in Developmental Science*, co-authored with Anat Ninio [Westview Press, 1996]) and on literacy development (e.g., *Unfulfilled Expectations: Home and School Influences on Literacy*, co-authored with Wendy S. Barnes, Lowry Hemphill, Jean Chandler, and Irene F. Goodman [iUniverse.com, 2000]) and has published widely on these topics in refereed journals and edited volumes. Dr. Snow's contributions to the field include serving on several journal editorial boards, as co-director of the Child Language Data Exchange System for several years, and as editor of *Applied Psycholinguistics*. She served as a board member at the Center for Applied Linguistics and was a member of the National Research Council Committee on Establishing a Research Agenda on Schooling for Language

Minority Children. She also chaired the National Research Council (NRC) Committee on Preventing Reading Difficulties in Young Children, which produced a report that has been widely adopted as a basis for reform of reading instruction and professional development. She currently serves on the NRC's Council for the Behavioral and Social Sciences and Education and is President of the American Educational Research Association. A member of the National Academy of Education, Dr. Snow has held visiting appointments at the University of Cambridge, England, Universidad AutÃ³noma in Madrid, and The Institute of Advanced Studies at Hebrew University in Jerusalem, and has guest taught at Universidad Central de Caracas in Venezuela, El Colegio de Mexico, Odense University in Denmark, and several institutions in The Netherlands.

## **Users Review**

### **From reader reviews:**

#### **Virginia Combs:**

Information is provisions for folks to get better life, information today can get by anyone at everywhere. The information can be a understanding or any news even restricted. What people must be consider when those information which is within the former life are challenging to be find than now is taking seriously which one works to believe or which one the actual resource are convinced. If you find the unstable resource then you have it as your main information you will see huge disadvantage for you. All of those possibilities will not happen within you if you take One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition as your daily resource information.

#### **Stephen Ross:**

Spent a free time for you to be fun activity to do! A lot of people spent their spare time with their family, or all their friends. Usually they performing activity like watching television, gonna beach, or picnic inside the park. They actually doing ditto every week. Do you feel it? Do you want to something different to fill your own personal free time/ holiday? May be reading a book may be option to fill your free of charge time/ holiday. The first thing that you will ask may be what kinds of guide that you should read. If you want to try out look for book, may be the guide untitled One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition can be fine book to read. May be it is usually best activity to you.

#### **Loretta Manson:**

As we know that book is very important thing to add our know-how for everything. By a book we can know everything we want. A book is a list of written, printed, illustrated as well as blank sheet. Every year seemed to be exactly added. This reserve One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition was filled regarding science. Spend your spare time to add your knowledge about your research competence. Some people has several feel when they reading a book. If you know how big benefit of a book, you can really feel enjoy to read a e-book. In the modern era like today, many ways to get book that you wanted.

**Wm Mills:**

Reading a guide make you to get more knowledge from the jawhorse. You can take knowledge and information from a book. Book is written or printed or outlined from each source which filled update of news. Within this modern era like now, many ways to get information are available for a person. From media social similar to newspaper, magazines, science guide, encyclopedia, reference book, novel and comic. You can add your understanding by that book. Are you hip to spend your spare time to open your book? Or just seeking the One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition when you needed it?

**Download and Read Online One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition By Patton Tabors Ed.D.**

**#B8EQUY0CZ3N**

# **Read One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition By Patton Tabors Ed.D. for online ebook**

One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition By Patton Tabors Ed.D. Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition By Patton Tabors Ed.D. books to read online.

## **Online One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition By Patton Tabors Ed.D. ebook PDF download**

**One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition By Patton Tabors Ed.D. Doc**

**One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition By Patton Tabors Ed.D. MobiPocket**

**One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition By Patton Tabors Ed.D. EPub**

**B8EQUY0CZ3N: One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition By Patton Tabors Ed.D.**