



Managing the Adolescent Classroom: Lessons From Outstanding Teachers

By Glenda Beamon Crawford

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Through 14 case studies of exemplary teachers, Crawford showcases classroom management strategies that produced positive results in learning and behavior in adolescents.

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Editorial Review

About the Author

Glenda Beamon Crawford's experiences with young adolescent learners span nearly thirty years. She has taught in grades 4–12 and currently coordinates the middle grades program at Elon University, where she is a professor of teacher education. She has authored three books, including *Managing the Adolescent Classroom* and *Sparkling the Thinking of Students, Ages 10–14*, as well as articles on structuring classrooms for adolescent thinking and learning. She consults and presents regularly at state, national, and international conferences. Her research and teaching honors include the 2002 North Carolina Award for Outstanding Contribution to Gifted Education, the North Carolina ASCD Outstanding Research Award, and the Teacher of the Year Award.

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