



The Concept of Care in Curriculum Studies: Juxtaposing Currere and Hakbeolism (Studies in Curriculum Theory Series)

By Jung-Hoon Jung

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The question at the heart of the book is what might an education with self-care and care-for-others look like? Juxtaposing self-understanding through the method of *currere* and the historical character of *hakbeolism* (a concept indigenous to Korea referring to a kind of social status people achieve based on a shared academic background), this book articulates how subjective reconstruction of self in conjunction with historical study can be transformative, and how this can be extended to social change. Articulating how having one's own standard can be a way of making one's life a work of art, the author looks at how Korean schooling exercises coercive care, disconfirmation, and the "whip of love" for the children's own good. Emphasis is given to the internalized status of these practices in both students and teachers and to teachers' and parents' culpability not only in exercising but also in reproducing these practices through themselves.

Going beyond describing and analysing the educational problem of academic (intellectual) achievement-oriented education based on aggressive competition, this book suggests ways to address these issues through autobiography (using the method of *currere* to reconstruct one's subjectivity) and an ethic of care.

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