



Remaking College: The Changing Ecology of Higher Education

From Stanford University Press

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Between 1945 and 1990 the United States built the largest and most productive higher education system in world history. Over the last two decades, however, dramatic budget cuts to public academic services and skyrocketing tuition have made college completion more difficult for many. Nevertheless, the democratic promise of education and the global competition for educated workers mean ever growing demand. *Remaking College* considers this changing context, arguing that a growing accountability revolution, the push for greater efficiency and productivity, and the explosion of online learning are changing the character of higher education. Writing from a range of disciplines and professional backgrounds, the contributors each bring a unique perspective to the fate and future of U.S. higher education. By directing their focus to schools doing the lion's share of undergraduate instruction?community colleges, comprehensive public universities, and for-profit institutions?they imagine a future unencumbered by dominant notions of "traditional" students, linear models of achievement, and college as a four-year residential experience. The result is a collection rich with new tools for helping people make more informed decisions about college?for themselves, for their children, and for American society as a whole.

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Editorial Review

Review

"By adopting an ecological viewpoint, the authors' analyses go beyond higher-education institutions themselves to illustrate how evolving economic, political, demographic and technological changes in the society that surrounds those institutions have forced changes in the meaning of *college education* . . . I found the authors' arguments persuasively supported with reasoning and evidence. I believe the book can serve as an important stimulant of thought for people who are concerned with the development of post-secondary education in any modern-day nation." (Murray Thomas *International Review of Education*)

"As the CEO of a 'broad access' institution, I am heartened that this volume and its authors recognize both the challenges and policy questions brought by the new exciting array of higher education options, as well as the critical importance of these colleges and universities to a diverse set of students." (Linda M. Thor, Chancellor *Foothill–De Anza Community College District*)

"This collection of essays is the result of the 2013 annual meeting of the American Educational Research Association, designed to reconceptualize higher education within a context that is changing drastically . . . The essays are well written and offer alternative visions of what college can be. The arguments offered are worth considering, and this book should be read by anyone who aspires to lead colleges and universities . . . Recommended." (D. E. Williams *Walden University, CHOICE*)

"Kirst and Stevens provide a critical focus on broad-access higher education, whose performance is absolutely crucial if the U.S. is to meet its educational goals in the coming decades." (Michael Bastedo, Associate Professor and Director, Center for the Study of Higher and Postsecondary Education *University of Michigan*)

"[A]nyone interested in U.S. higher education can learn much from this book . . . For the prospective student coming from outside the United States, *Remaking College* gives a richer, fuller, and more complex sense of the landscape of American higher education . . . It also provides a fuller understanding of the space college occupies in adult lives, as one factor in a web of interdependencies." (Carol Christ *University World News*)

"This volume encourages researchers to challenge conventional approaches to classifying and understanding our nation's higher education institutions and the students who attend them, so as to better understand the role and contributions of higher education into the future." (Laura W. Perna)

"*Remaking College* is an impressive edited volume that should adorn the selves of every serious sociologist of education. Editors Michael Kirst and Mitchell Stevens have compiled a series of insightful chapters, authored by leading sociologists of education and organizations that will provide a state-of-the-art understanding of how the ecology of American higher education has evolved in recent decades." (Roger Pizarro Milian)

About the Author

Michael W. Kirst is Professor Emeritus of Education and Business Administration at Stanford University and the current President of the California State Board of Education. Mitchell L. Stevens is Associate Professor of Education at Stanford University and (by courtesy) Business and Sociology at Stanford University.

Users Review

From reader reviews:

Ryan Pearson:

This book untitled Remaking College: The Changing Ecology of Higher Education to be one of several books that will best seller in this year, this is because when you read this e-book you can get a lot of benefit in it. You will easily to buy that book in the book store or you can order it by way of online. The publisher with this book sells the e-book too. It makes you easier to read this book, as you can read this book in your Touch screen phone. So there is no reason to you to past this reserve from your list.

Verna Riddle:

The reason? Because this Remaking College: The Changing Ecology of Higher Education is an unordinary book that the inside of the reserve waiting for you to snap that but latter it will jolt you with the secret the idea inside. Reading this book alongside it was fantastic author who also write the book in such amazing way makes the content within easier to understand, entertaining means but still convey the meaning fully. So , it is good for you for not hesitating having this anymore or you going to regret it. This amazing book will give you a lot of gains than the other book include such as help improving your proficiency and your critical thinking technique. So , still want to postpone having that book? If I had been you I will go to the publication store hurriedly.

Jimmie Houck:

Remaking College: The Changing Ecology of Higher Education can be one of your beginner books that are good idea. All of us recommend that straight away because this publication has good vocabulary that can increase your knowledge in vocab, easy to understand, bit entertaining however delivering the information. The article author giving his/her effort to put every word into satisfaction arrangement in writing Remaking College: The Changing Ecology of Higher Education nevertheless doesn't forget the main point, giving the reader the hottest as well as based confirm resource data that maybe you can be one among it. This great information could drawn you into brand-new stage of crucial thinking.

Nancy Thornton:

Are you kind of occupied person, only have 10 or perhaps 15 minute in your day time to upgrading your mind expertise or thinking skill actually analytical thinking? Then you have problem with the book when compared with can satisfy your short time to read it because this time you only find reserve that need more time to be go through. Remaking College: The Changing Ecology of Higher Education can be your answer since it can be read by an individual who have those short time problems.

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