



Assessment for Counselors

By Bradley Erford

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Assessment for Counselors By Bradley Erford

Erford's book presents a broad overview of basic issues in psychological and educational assessment. The book familiarizes students with the essentials of testing, covering such concepts as ethical, legal, and diversity issues; reliability, validity, and test construction; and the pertinent tests needed by professional counselors to conduct thorough and effective assessments. Erford's guidance on basic procedures such as test selection, as well as the book's examples and applications relevant to a range of practices and clientele, help students learn how and when to use the correct assessment tools with diverse clients. In addition, the author and other contributors focus on the importance of counselor identity and the essentials of this complex field.

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Editorial Review

Review

1. Basic Assessment Concepts. 2. Historical Foundations and Perspectives of Assessment. 3. Legal, Ethical, and Diversity Foundations and Perspectives in Assessment. 4. How Tests are Constructed. 5. Selecting, Administering, Scoring, and Interpreting Assessment Instruments and Techniques. 6. Reliability. 7. Validity. 8. Clinical Assessment and Diagnosis. 9. Personality Assessment. 10. Behavioral Assessment. 11. Assessment of Intelligence. 12. Assessment of Other Aptitudes. 13. Assessment of Achievement. 14. Assessment in Career Counseling. 15. Assessing Couples and Families.

About the Author

Bradley T. Erford, Ph.D., is a professor in the school counseling program of the Educational Specialties Department at Loyola College in Maryland. He is a past president and fellow of the American Counseling Association (ACA) and a recipient of the ACA Research Award, ACA Extended Research Award, ACA Professional Development Award, and ACA Carl Perkins Government Relations Award. He has authored or edited more than 30 books. His research specialization lies primarily in the development and technical analysis of psychoeducational tests and has resulted in the publication of numerous journal articles, book chapters, and psychoeducational materials.

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