



Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders

By Connie M. Moss, Susan M. Brookhart

Download now

Read Online ➔

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart

Formative assessment is one of the best ways to increase student learning and enhance teacher quality. But effective formative assessment is not part of most classrooms, largely because teachers misunderstand what it is and don't have the necessary skills to implement it.

In this practical guide for school leaders, authors Connie M. Moss and Susan M. Brookhart define formative assessment as an active, continual process in which teachers and students work together--every day, every minute--to gather evidence of learning, always keeping in mind three guiding questions: Where am I going? Where am I now? What strategy or strategies can help me get to where I need to go? Chapters focus on the six elements of formative assessment: (1) sharing learning targets and criteria for success, (2) feedback that feeds forward, (3) student goal setting, (4) student self-assessment, (5) strategic teacher questioning, and (6) engaging students in asking effective questions.

Using specific examples based on their extensive work with teachers, the authors provide

- * 'Strategic talking points'; and 'conversation starters'; to address common misconceptions about formative assessment;
- * Practical classroom strategies to share with teachers;
- * Ways to model the elements of formative assessment in conversations with teachers about their professional learning;
- * 'What if'; scenarios and advice for how to deal with them; and
- * Questions for reflection to gauge understanding and progress.

As Moss and Brookhart emphasize, the goal is not to 'do'; formative assessment, but to embrace a major cultural change that moves away from teacher-led instruction to a 'partnership of intentional inquiry'; between student and teacher, with better teaching and learning as the outcome.

 [**Download** Advancing Formative Assessment in Every Classroom: ...pdf](#)

 [**Read Online** Advancing Formative Assessment in Every Classroo ...pdf](#)

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders

By Connie M. Moss, Susan M. Brookhart

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart

Formative assessment is one of the best ways to increase student learning and enhance teacher quality. But effective formative assessment is not part of most classrooms, largely because teachers misunderstand what it is and don't have the necessary skills to implement it.

In this practical guide for school leaders, authors Connie M. Moss and Susan M. Brookhart define formative assessment as an active, continual process in which teachers and students work together--every day, every minute--to gather evidence of learning, always keeping in mind three guiding questions: Where am I going? Where am I now? What strategy or strategies can help me get to where I need to go? Chapters focus on the six elements of formative assessment: (1) sharing learning targets and criteria for success, (2) feedback that feeds forward, (3) student goal setting, (4) student self-assessment, (5) strategic teacher questioning, and (6) engaging students in asking effective questions.

Using specific examples based on their extensive work with teachers, the authors provide

- * 'Strategic talking points'; and 'conversation starters'; to address common misconceptions about formative assessment;
- * Practical classroom strategies to share with teachers;
- * Ways to model the elements of formative assessment in conversations with teachers about their professional learning;
- * 'What if'; scenarios and advice for how to deal with them; and
- * Questions for reflection to gauge understanding and progress.

As Moss and Brookhart emphasize, the goal is not to 'do'; formative assessment, but to embrace a major cultural change that moves away from teacher-led instruction to a 'partnership of intentional inquiry'; between student and teacher, with better teaching and learning as the outcome.

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart **Bibliography**

- Sales Rank: #49566 in Books
- Brand: Association for Supervision n Curriculum Development
- Published on: 2009-12-18
- Original language: English
- Number of items: 1
- Dimensions: 9.87" h x .36" w x 7.85" l, .76 pounds
- Binding: Paperback
- 165 pages

 [**Download** Advancing Formative Assessment in Every Classroom: ...pdf](#)

 [**Read Online** Advancing Formative Assessment in Every Classroo ...pdf](#)

Download and Read Free Online Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart

Editorial Review

From the Inside Flap

Formative assessment is one of the best ways to increase student learning and enhance teacher quality. But effective formative assessment is not part of most classrooms, largely because teachers misunderstand what it is and don't have the necessary skills to implement it.

In this practical guide for school leaders, authors Connie M. Moss and Susan M. Brookhart define formative assessment as an active, continual process in which teachers and students work together--every day, every minute--to gather evidence of learning, always keeping in mind three guiding questions: Where am I going? Where am I now? What strategy or strategies can help me get to where I need to go? Chapters focus on the six elements of formative assessment: (1) sharing learning targets and criteria for success, (2) feedback that feeds forward, (3) student goal setting, (4) student self-assessment, (5) strategic teacher questioning, and (6) engaging students in asking effective questions.

Using specific examples based on their extensive work with teachers, the authors provide

- * "Strategic talking points" and "conversation starters" to address common misconceptions about formative assessment;

- * Practical classroom strategies to share with teachers;

- * Ways to model the elements of formative assessment in conversations with teachers about their professional learning;

- * "What if" scenarios and advice for how to deal with them; and

- * Questions for reflection to gauge understanding and progress.

As Moss and Brookhart emphasize, the goal is not to "do" formative assessment, but to embrace a major cultural change that moves away from teacher-led instruction to a "partnership of intentional inquiry" between student and teacher, with better teaching and learning as the outcome.

About the Author

Susan M. Brookhart, Ph.D., is an independent educational consultant and author based in Helena, Montana. Dr. Brookhart's interests include the role of both formative and summative classroom assessment in student motivation and achievement, the connection between classroom assessment and large-scale assessment, and grading. She was the 2007-2009 editor of *Educational Measurement: Issues and Practice*, a journal of the National Council on Measurement in Education. She is author or co-author of 16 books and more than 60 articles and book chapters on classroom assessment, teacher professional development, and evaluation. She serves on the editorial boards of several journals.

Users Review

From reader reviews:

Donna Clark:

Now a day folks who Living in the era exactly where everything reachable by talk with the internet and the resources within it can be true or not require people to be aware of each details they get. How people have to be smart in acquiring any information nowadays? Of course the reply is reading a book. Looking at a book can help folks out of this uncertainty Information specifically this Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders book because book offers you rich information and knowledge. Of course the details in this book hundred pct guarantees there is no doubt in it as you know.

Charles Bax:

Many people spending their time by playing outside together with friends, fun activity having family or just watching TV all day every day. You can have new activity to enjoy your whole day by looking at a book. Ugh, think reading a book will surely hard because you have to use the book everywhere? It all right you can have the e-book, having everywhere you want in your Touch screen phone. Like Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders which is getting the e-book version. So , try out this book? Let's view.

Donna Eldridge:

This Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders is completely new way for you who has interest to look for some information because it relief your hunger details. Getting deeper you onto it getting knowledge more you know otherwise you who still having little bit of digest in reading this Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders can be the light food for yourself because the information inside this book is easy to get by anyone. These books create itself in the form which is reachable by anyone, yeah I mean in the e-book type. People who think that in book form make them feel sleepy even dizzy this guide is the answer. So there isn't any in reading a book especially this one. You can find actually looking for. It should be here for you actually. So , don't miss the item! Just read this e-book type for your better life and also knowledge.

Betty Brown:

Don't be worry for anyone who is afraid that this book can filled the space in your house, you may have it in e-book means, more simple and reachable. That Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders can give you a lot of pals because by you checking out this one book you have factor that they don't and make a person more like an interesting person. This particular book can be one of a step for you to get success. This publication offer you information that might be your friend doesn't recognize, by knowing more than additional make you to be great individuals. So , why hesitate? Let us have Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders.

Download and Read Online Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart #30EQFRSGZ4T

Read Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart for online ebook

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart books to read online.

Online Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart ebook PDF download

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart Doc

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart Mobipocket

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart EPub

30EQFRSGZ4T: Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders By Connie M. Moss, Susan M. Brookhart