



Doing Your Early Years Research Project: A Step by Step Guide

By Guy Roberts-Holmes

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Undertaking a research project can be a daunting task for early years students. This step-by-step guide clearly shows you how to organize and structure your project, write a literature review, interpret findings, and successfully present your research.

Bringing the whole process to life through practical examples and real case studies, the book is packed with summaries, key points, checklists, and discussion topics, encouraging you to engage with and reflect on your own work.

The **Third Edition** is fully updated to include:

- New chapters on writing your literature review and structuring your final project
- Increased coverage of e-research data collection methods
- New real-life student examples and case studies from the UK and internationally
- Additional online 'top tips' videos from the author.

This is an essential companion for students on undergraduate and postgraduate early childhood courses, teacher education, nursing, and social sciences. It is also useful for early years practitioners required to carry out small-scale research.

Dr. Guy Roberts-Holmes is Senior Lecturer in Early Childhood Education at the Institute of Education, University of London.

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Editorial Review

Review

'This text is a useful resource to help students and their tutors to understand the process of conducting a research project. I use it to help guide meaningful conversations with students about their research at all points in the project. I highly recommend this text.'--Suzanne Quinn

'Anyone involved in the education and training of early years practitioners will welcome this superb resource. The book provides excellent coverage of the fundamental issues and techniques associated with early years research at undergraduate level. Every student of Early Years Education needs this information and could have no better resource than this book.'--Dr Judith E Butler

'This recently updated book provides reassuring support and practical advice for any practitioner involved in early years as well as primary education. It is a straightforward step-by-step guide, clearly structured to enable even novice researchers to inform and improve their practice through research.'--Jenny Carpenter

'Now in its third edition, this book has earned its place as a key text for students undertaking a research project as part of their studies within the field of early childhood education. It provides readers with helpful and comprehensive coverage of all aspects of the research process and is both pragmatic and academically challenging. Its main strength is the way in which it guides and scaffolds the reader through the practical elements of their research, whilst also engaging the reader with key methodological, conceptual and ethical issues related to undertaking a research project. A highly commendable and essential text for students embarking on research.'--Dr Janet Rose

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(Dr Janet Rose)

About the Author

Dr Guy Roberts-Holmes is Senior Lecturer in Early Childhood Education in the Faculty of Children and Health at the Institute of Education, University of London. His teaching and research focus on the

development of early childhood professional identities and qualifications; early childhood pedagogy; inclusion and diversity; men and fathers in early childhood services and early childhood methodology. He is a member of BERA (British Educational Research Association); EECERA (European Early Childhood Education Research Association) and TACTYC (Training, Advancement and Co-operation in Teaching Young Children) and is an external examiner for PGCE and EYPS, at the University of Winchester.

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